Printed: 11/06/2023 09:52 AM

Status: ADOPTED

Regulation 507.10-R(1): Wellness Policy - - Regulation

Original Adopted Date: 08/21/2023 | Last Reviewed Date: 08/21/2023

To implement the Wellness Policy, the following district specific goals have been established:

Goal 1 – Nutrition Education and Promotion: Schools will provide nutrition education and engage in nutrition promotion that help students develop lifelong healthy eating behaviors. The goal(s) for addressing nutrition education and nutrition promotion include the following:

- Provide students with the knowledge and skills necessary to promote and protect their health;
- Ensure nutrition education and promotion are not only part of health education classes, but also integrated into other classroom instruction through subjects such as math, science, language arts, social sciences, and elective subjects;
- Promote fruits, vegetables, whole-grain products, low-fat and fat-free dairy products, and healthy foods;
- Emphasize caloric balance between food intake and energy expenditure (promotes physical activity/exercise);
- Implement evidence-based healthy food promotion techniques through school meal programs using Smarter Lunchroom techniques;

Goal 2 – Physical Activity: Schools will provide students and staff with age and grade appropriate opportunities to engage in physical activity that meet federal and state guidelines, including the lowa Healthy Kids Act. The goal(s) for addressing physical activity include the following [Select goal(s) from the list below]:

- Develop a comprehensive, school-based physical activity program (CSPAP), that includes the following components:
 - Physical education, recess;
 - Classroom-based physical activity;
 - Walk to school; and
 - Out of school time activities;
- Promote the benefits of a physically active lifestyle and help students develop skills to engage in lifelong healthy habits;
- Engage students in moderate to vigorous activity during at least 50 percent of physical education class time;
- Encourage teachers to incorporate movement and kinesthetic learning approaches into core subject instructions when possible;
- Offer classroom health education that complements physical education by reinforcing the knowledge and selfmanagement skills needed to maintain a physically active lifestyle;
- Ensure physical activity is not used for or withheld as a punishment;
- Scheduled to avoid extended periods of inactivity (i.e., periods of two or more hours)

Goal 3 – Other School-Based Activities that Promote Student Wellness: Schools will support student, staff, and parents' efforts to maintain a healthy lifestyle, as appropriate. The goal(s) for addressing other school-based activities that promote student wellness include the following:

- Provide parents a list of foods and beverages that meet nutrition standards for classroom snacks and celebrations;
- Provide school staff a list of alternative ways to reward children. Foods and beverages will not be used as a reward, or withheld as punishment:
- Share information about the nutritional content of meals with parents and students;
- Support the consumption of breakfast at school by implementing alternative breakfast options to the extent possible (e.g., grab n' go, breakfast in the classroom, breakfast after 1st period, etc.)];[Permit students to bring and carry water bottles filled with water throughout the day;
- Make drinking water available where school meals are served during mealtimes;
- Strive to provide students with at least 10 minutes to eat after sitting down for breakfast and 20 minutes after sitting down for lunch;
- Consider applying for USDA's Healthier US School Challenge: Smarter Lunchroom Award, a certification initiative that recognizes schools for nutrition and physical activity excellence.

Public Involvement: There is a process for permitting parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the school board, administrators and the public to

participate in the development, implementation, and periodic review and update of the policy.

• The superintendent or superintendent's designee invites suggestions or comments concerning the development, implementation, and improvement of the school wellness policy. As such, interested persons are encouraged to contact the superintendent or superintendent's designee.

I.A.C. Iowa Administrative Code References	Description
281 I.A.C 58.11	General Accreditation Standards - Nutrition - https://simbli.eboardsolutions.com/SU/m7ktL8slsh3TxQDfROIGs5P0Q==
281 I.A.C. 12.5	General Accreditation Standards - Education Program - https://simbli.eboardsolutions.com/SU/vkbLwsaFMFJuozkHwvERtA==
I.C. Iowa Code References	Description
Iowa Code § 256.11	DE - Educational Standards - https://simbli.eboardsolutions.com/SU/UHI1vh5Bb8fwKD3uG069uA==
Iowa Code § 256.7	DE - Duties of State Board - https://simbli.eboardsolutions.com/SU/2YhSyJalzmh6aoO0jPYZng==
U.S.C - United States Code References	Description
42 U.S.C. § 1771	Public Health - Child Nutrition - https://simbli.eboardsolutions.com/SU/8lsHOrcYnMW05lryhrBJOA==
42 U.S.C. §§ 1751	Public Health - School Lunch Program - https://simbli.eboardsolutions.com/SU/7n672RT0SLslshlsw4ZqJA4QQ==
Cross References	Description
504.05	Student Fund Raising - https://simbli.eboardsolutions.com/SU/2YnLw0AdR5rnhpNy9c4CDw==
504.05-R(1)	Student Fund Raising - Student Fund Raising - https://simbli.eboardsolutions.com/SU/cFmOg3T4ElSgmBxO2wxwEA==
504.06	Student Co-Curricular Activities - https://simbli.eboardsolutions.com/SU/llp2zY6ayhKiJGbWCslshsTsg==