

Estherville Lincoln Central Community School District

Estherville, Iowa 51334

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Tara Paul, Superintendent

Kate Woods, Board Secretary

Notice of Adequate Yearly Progress (AYP)

Many of you are aware of the federal No Child Left Behind (NCLB) Act, which requires schools to assess students annually and to meet student achievement goals. When a school does not meet those assessment and achievement goals (termed “adequate yearly progress” or AYP) for two consecutive years, and if the school receives federal Title I funds, then it is placed on a federal “Schools In Need of Assistance (SINA)” list and subjected to federal sanctions. Schools or districts are cited if they a.) Don’t meet 95% participation rate for assessments, b.) Don’t meet the student achievement targets for reading and/or math, or c.) Don’t meet attendance rate for elementary and middle schools or graduation rate for high school.

I am writing to inform you that the following buildings have been designated as “Schools In Need of Assistance” or SINA, under these federal guidelines because a portion of our students did not reach proficiency goals in the following areas for two consecutive years:

Roosevelt Elementary School

- Reading Comprehension - Watch
- Mathematics - Year 1

ELC Middle School

- Reading Comprehension - Year 5
- Mathematics – Year 4

ELC High School

- Reading Comprehension - Year 1
- Mathematics - Year 2

As a result, we are required to notify parents and stakeholders of the school district and we now need to comply with sanctions related to SINA status. To that end, we will be creating a two-year action plan with a one-year budget including the provision for technical assistance (provided by our Area Education Association or AEA). We will also need to set aside 10% of our total Title I funds for professional development in the area of Math at Roosevelt Elementary.

Although we have many indicators that show our schools are offering a top-quality education in many areas, we know that continuous improvement is important to ensure all of our students are reaching their highest potential. Some student groups may require additional interventions, pending a review of our current programs and services. In addition, the Iowa Department of Education and the Prairie Lakes AEA have begun providing technical assistance to our schools and district as required by the NCLB law.

Parent support is *essential* to help your students reach their highest academic success. Please communicate regularly with your child’s teachers about overall goals for the year and your child’s progress toward those goals. Make sure your child attends school regularly. Help your child with his or her homework. Read to your child in your native language. Research shows that students who hear fluent reading in any language are more successful than a student who is not read to at all. Please also consider volunteering your time and talents in our schools.

We appreciate and depend on your ongoing support and assistance as we continue to work towards our mission of maximizing our students’ learning potential.

Sincerely,



Tara Paul
Superintendent of Schools